



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

VVOB and DBE striving as partners towards an inclusive education system



"In order to get the inclusive education agenda right, we need to approach it from a multidisciplinary perspective., wherein all voices are heard.

I'm very appreciative for how VVOB has come to support South Africa in its endeavour to make the basic education system an inclusive system."

Dr. Simelane, Inclusive Education, DBE



"DBE has an immense task to guide the education system in SA and support the provinces to implement the policies and guidelines. Not only should all children be able to attend school, and almost all do, but the quality of the education they receive is of crucial importance for those children and for the country. Attention for the diversity of learning and of learners is the only way to ensure the best possible chances in life for each of these children. This is one of the priorities of DBE which we proudly support in our partnership."

Dr. Theunis, Programme Manager VVOB South Africa



GRP Toolkit

The objective of the Gender Responsive Toolkit is to create a gender responsive educational environment that is receptive to the creation of equal opportunities and the elimination of gender stereotypes. The toolkit is the result of a series of consultations and workshops between VVOB, SACE and other stakeholders from South Africa, Zambia and Rwanda. During Women's month Lekgotla 2017, a presentation on gender-based violence was given by VVOB, with referral to the toolkit. In 2018, the instrument will be ready for launch and use.

Symposium on inclusive education

In 2017, a VVOB led consortium with IESA, NWU, UFS, Wits and DBE organised the second symposium on inclusive education. Purpose of the EU funded event was to bring together educators, researchers, practitioners and policymakers to share knowledge and experience to plot a constructive way forward in classrooms. The symposium provided opportunities for practitioners to profile good inclusive practices, for researchers to report recent findings and policy makers to share the latest conceptual thinking and policy developments.

The next symposium on inclusive education will take place in July 2018.



PLC Colloquium

In 2016, a wide range of education stakeholders gathered to discuss teacher development in general and professional learning communities in particular. The colloquium was organised by DBE with support of VVOB. The Deputy-Minister of Education, Mr Mohamed Enver Surty and the Ambassador of the Kingdom of Belgium, Mr Cooreman, addressed the audience and emphasized the value of PLCs.

