

WELCOME TO

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COOL



CLIMATE CHANGE
EDUCATION

Symposium:

2nd and 3rd August

Kopanong Hotel





2 August 2022



Climate Change Education Dialogues:



Reflections from the Project

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Mr. Buyani Zwane

Buyani Zwane is an independent, non-executive member and chairperson of GreenMatter (RF) NPC Board. He is inspirational speaker, network builder, student, educator, and leadership development facilitator. He has been engaged in Human Resources Management, Business, and Leadership Development for over 30 years with local and international companies. He served as executive chairperson at FranklinCovey Southern Africa. He leads Breakthrough Development (Pty) Limited, a Leadership Development and Business Consultancy company, as Cheerful Engagement Orchestrator (CEO).

He has served as Human Resources Executive, Director and CEO in the oil & energy industry, financial services, business consulting, gaming, and public sector organisations. He is passionate about equipping leaders and organisations to win. He fulfils his calling as part-time lecturer at the University of Pretoria's Gordon Institute of Business Science (GIBS) specialising in Leadership, Management, Change and Organisation Development, and Strategy Implementation.

He recently retired as a member of the University of Cape Town's Council where he chaired the Honorary Degrees and Human Resources Committees of Council while serving in the Council's Naming of Buildings, Selections and Remuneration Committees. He also served as independent non-executive member and chairperson of the Board of the iSimangaliso Wetland Park Authority. HE sharpens his mental saw as a fellow of the Africa Leadership Initiative (ALI) and the Aspen Global Leadership Network (AGLN).



Dr Geraldine Reymenants

- Dr Reymenants (1975) has been the Diplomatic Representative of Flanders in Southern Africa since July 2014. The Delegation of Flanders, representing Flanders in seven countries in Southern Africa, with a specific focus on South Africa, Malawi and Mozambique, is responsible for supporting and facilitating all official contacts between the Government of Flanders (Belgium) and its partner countries, and promotes, supports and engages in, amongst others, arts and culture, development cooperation, education, science and innovation, human rights and youth policy.
- Before joining the Flanders Chancellery and Foreign Office in 2012, Geraldine worked as a research coordinator at the Belgian Institute for the Equality of Women and Men (2005-2011), and as a researcher in gender studies at Ghent University, Belgium (1999-2004). She has a Master's degree in history (Ghent University, 1997) and a postgraduate degree in women's studies (University of Antwerp and Utrecht University, 1998). She also holds a PhD. in history from Ghent University (2005) and has published extensively on women writers and gender equality.





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Phillip Dikgomo

Mr Phillip Dikgomo holds a B.Sc Honours in Mathematics and a Master of Science in Mathematics Education both from the University of the Witwatersrand. He taught Mathematics at Nchaube High school for five years in the eighties, lectured Mathematics at Marapyane College of Education for another five years before proceeding to lecture Mathematics at Wits University.

He then joined the National Department of Education, Gauteng Department of Education as an MST Project Manager, KwaZulu-Natal Department of Education as a Director of MST & ICT before returning to the Department of Basic Education as a Director of Teacher Development.

At both provincial and national departments of Education, Mr Dikgomo championed the course of Mathematics for learners and professional development for teachers generally but Mathematics teachers particularly. He played a crucial role in the development of a number of strategies e.g., National strategy for Mathematics, Science and Technology Education (2001), the KZN MST Strategy (2009), DBE MST Strategy (2018) as well as the Regional CPD Framework (2021). In his current national programme and policy environment, Mr Dikgomo continues to design and implement a range of Mathematics capacity programmes for subject advisors as well as classroom-based educators.



Nikolas Bosscher

Mr. Nikolas Bosscher was born 09/09/1977 in Borgerhout, Belgium. He holds an MSc in Industrial Engineering with a specialization in Tropical Agriculture and an MSc in Physical Land Resources obtained in 2001 and 2004, respectively from the University of Ghent.

Nikolas began his career in the environmental sector before moving to Uganda as an NGO worker to start his international career. He subsequently took up the position of technical assistant to the Ministry of Primary, Secondary, and Professional Education of DR Congo where his work focused on the reforming of technical agricultural education. In 2011, Nikolas joined the Government of Flanders as the attaché for development cooperation in Malawi, a post he held for nine years before coming to South Africa at the end of August 2020.

Nikolas now heads the development cooperation programme in South Africa which is focused on climate change and the inclusive green economy. A total of 17 projects are currently being implemented under the bilateral development cooperation programme.



Hleki Mabunda

Director, International Relations and
Multilateral Affairs - Department of Basic
Education. She has previously held the position
of Director: Gender Equity in same department



Mr Thomas Mathiba

Currently employed as a Director: Sector Education and Development directorate at the Department of Forestry, Fisheries and the Environment (DFFE).

He Chairs the National Environmental Skills Planning Forum with a focus on identifying environmental skills development needs, and where possible, put in place actions to address them.

He is Responsible for Environmental Skills Planning: Engages SETAs to integrate environmental concerns into SETA Skills Plans. In addition, he is responsible for the following programmes implemented through the directorate:

Fundisa for Change: Teacher professional development: a pre-service and in-service programme for teachers and teacher educators.

Greening the TVET Colleges to empower lecturers and management to navigate the implications of climate change education/ sustainable development on the curriculum.

Work Integrated Learning (WIL) project to assist young undergraduates to gain work experience and complete their qualifications.



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Mr Carlton Mukwevho

Mr Carlton Mukwevho is the Secretary-General of the South African National Commission for UNESCO. He is responsible for the implementation of the Commission's activities and the overall management of the Secretariat in South Africa.



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Mr. Wilfried Theunis

Mr. Wilfried Theunis has been Country Programmes Manager with VVOB since 2005, after 4 years in Zambia, and more than 5 years in Vietnam, he has been responsible for VVOB in South Africa for more than 8 years (since January 2014).

Before joining VVOB, Wilfried worked as a researcher in countries in Asia, Africa, Europe, and the South Pacific and as a teacher in Belgium.



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Dr. Presha Ramsarup

Dr Ramsarup is Director at the Centre for Researching Education and Labour at the University of Witwatersrand, Johannesburg. She is a Senior Research Associate at the Environmental Learning Research Centre at Rhodes University and an Honorary Associate Professor at the University of Nottingham. Her research work focuses on learning pathways for sustainable development and sustainability and her work is focused on skills for a just transition. She is currently engaged in several research programmes focused on transitioning Vocational Education and Training in Africa. She is the current President of the Environmental Education Association of Southern Africa (EEASA).





2 August 2022



Workshop Session 1



Reflective dialogue on insights from
experiences of research and Climate Change
Education

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Ms. Vivian Malema

Ms. Malema has a Masters in Environmental Education and over 20 years of working experience in the environmental field working with higher education institutions, all tiers of government, entities, NGOs as well as the private sector. Her experience ranges from education officer, trainer, and manager. Ms. Malema is currently employed at SANBI as a director. Her responsibilities amongst others include leading an exciting SANBI 'Groen Sebenza, a bridging into work programme aimed at incubating unemployed graduates in priority skills.

Ms. Malema has worked in and with various sectors.





CLIMATE CHANGE EDUCATION

Emeritus Professor Rob O'Donoghue

After early work on participatory evaluation in Environmental Education, Rob O'Donoghue worked with a United Nations University (UNU-IAS) task team on a 'hybrid tool kit' for evaluating ESD. This work pointed to the need for a revised approach to evaluation and ESD. In recent work with ESD Expert-Net colleagues, a more inclusive and integral conception of evaluation explored ESD as a 'nested game changer.' This approached evaluation and ESD as 'critical processes of transformative value creation and change.' These are emerging in response to the sustainability challenges of colonial modernity as critical processes of evaluative learning that are open to inclusive evaluative review.



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Professor Samantha Govender

Samantha Govender is an associate professor in the department of Curriculum and Instructional Studies and is currently the Deputy Dean for Teaching and Learning in the Faculty of Education at the University of Zululand, South Africa. Her research fields of interests are curriculum and teacher development, teaching, learning and assessment in higher and tertiary education.



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Dr. Angela James

Dr. James has a PhD in Curriculum and Instructional Design and Development. Currently, she is the Academic Leader for Community Engagement and Senior Lecturer – Science Education in the School of Education, University of KwaZulu-Natal, with over 30 years of teaching experience and over 20 years of research in the Schooling, Tertiary, and Adult Education sectors. Her community Engagement, Teaching, and Learning, including Research focus on Science Education, Environmental Education, and Professional development of in-service and pre-service teachers – at all levels; Research and Service-Learning for undergraduate students, implementation of Service-Learning in Higher Education institutions, conferences, seminar, and workshop presentations, locally, nationally and internationally.



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Prof Takalani Mashau

Prof Takalani Mashau became a lecturer at the University of Venda in 2010. He completed his D.Ed. in 2013 and later became a Senior Lecturer. His research interests are in Educational Leadership and Management, Comparative Education, Multicultural Education, and Law in Education. He has published extensively in peer-reviewed journals and supervised Masters and Doctoral students to completion. He was promoted to the position of Associate Professor in 2016. He had been HoD of the now-defunct Educational Management Department. Currently, he is an Interim Dean of Research and Postgraduate Studies in the Faculty of Humanities, Social Sciences, and Education. He has published extensively in peer-reviewed journals, and so far he has published 48 papers and 5 book chapters. He is Co-Editor of the Journal of Educational Studies. He has presented papers at international and national conferences. He has supervised 18 Master's and 6 Doctoral students to completion. He has been a member of NRF-funded projects. He is currently coordinating the Keep it Cool-Climate Change Education Project. He is also part of the Higher Education Reforms Experts South Africa (HERESA) Project under THE NSA.



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Dr Xolani Khalo

Dr. Xolani Khalo is a Life Sciences Method lecturer at the University of Fort Hare. He has participated in various research projects that include error analysis in Financial mathematics, Inclusive Education, and just recently Climate Change Education. He is a KIC-CCE project coordinator at the University of Fort Hare.

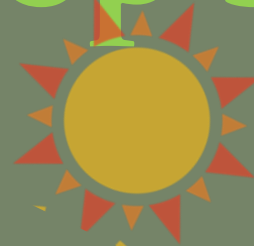




2 August 2022



Workshop Session 2



Curriculum, Pedagogical approaches and
resources

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Ms. Shanu Misser

Ms. Shanu Misser is the National Coordinator of the Fundisa for Change national teacher education programme. Shanu Misser is a UNESCO Education Sector Committee member. She currently leads ESD work in the committee. She is part of the Biodiversity Education and Public Engagement directorate at SANBI. Her work is embedded in the South African narrative of ESD and environmental learning. She has more than 20 years experience of working in the field of Education for Sustainable Development (ESD) and environmental learning in formal and informal settings with multiple stakeholders across the education system. Her work and experience extend internationally in the fields of youth development and teacher education. She has been engaged in climate change education research and has been involved in materials development around Climate Change in education. Her work is driven by a strong sense of purpose, care, and valuing of networks and relationships.



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Prof. Ingrid Schudel

Ingrid Schudel teaches in post-graduate research and research design courses and pre-service teacher education in the Rhodes University Education Faculty. Her teaching and research focus on transformative teaching and learning, curriculum, environmental education, and science education; in schools and in teacher professional development programmes. She is involved in curriculum innovation and materials development to support integrated and trans-disciplinary thinking and agency within a complex, dynamic and uncertain world.



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Jon Allen

My name is Jon Allen. I was born in PE, but have lived in Cape Town, Durban, East London, Johannesburg, and Port St John's. I am currently a Geography and Technology teacher at Westering High School. Living on a small holding as a teen, and my absolute love of the ocean has made me an environment-loving human. I believe we have a mandate to care for the Earth-which cares for us, especially as it is the only planet that can support life.



Mr Nemalamangwa Ndishavhelafhi Enos

I'm Mr Nemalamangwa Ndishavhelafhi Enos who is currently teaching geography grade 8; geography 10 to 12 at Ndamuleleni Secondary School. Qualifications BAED (Univen), Bsc hons in Geography (UNISA), Master of environmental science in Geography (UNIVEN) currently studying PHD in geography at university of Venda, have a GIS certificate (Univen). Deputy chairperson of Dzondo executive curriculum coordinator, KIC project leader at Ndamuleleni secondary school



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Dr. Aroriso Sibanda

Dr. Aroriso Sibanda is a PhD holder (Doctor of Philosophy in Social Science Education, UKZN, South Africa). He is currently working as a UKZN researcher and CASME PLC facilitator on the KIC CCE project. Additionally, he is currently working on research projects that explore students' lived experiences at tertiary institutions, environmental education, climate change education, and fracking issues.



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Mr. Sebastian Sanjigadu

Sebastian Sanjigadu is a PhD candidate at the University of KwaZulu-Natal. His research focuses on the decolonisation of science education, with a specific focus on the use of indigenous knowledge and sustainability from global South, African and South African contexts. He is an undergraduate and post-graduate teacher educator who focuses on addressing socio-economic challenges through education. Sebastian is a current scholarship holder of the NFR- Centre of Excellence for Mathematics and Statistical Sciences research funding from the university of Witwatersrand.





Raliphada Livhuwani

I am Ms Raliphada Livhuwani, Luvhivhini Secondary School Principal, Vhembe West District. I am leading a school that is being transformed from an ordinary public school to an Agric, Science and Technology school. My highest Qualification is BED HONS in Education Management, Law and Policy from UP.





2 August 2022



Workshop Session 3



Leading Climate Change in Education:
Lessons from Schools and Universities

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Chantal Snyman

Chantal Snyman is the Project Coordinator of the Keep it Cool Climate Change Education Project with VVOB in South Africa. An African feminist, with a deep interest in intersectionality and story, she is a committed community and civil society activist and facilitator whose work includes creative and educational projects and events - theatre making, performance, site activations, and writing. These projects have been collaborative opportunities for starting conversations, disruption, and reclaiming/remembering local and ancestral knowledge for action towards social, environmental, and gender justice.



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Ms. Kgomotso Thomas

Kgomotso Thomas is a Project Coordinator for the Keep It Cool Climate Change Education Project at GreenMatter. She is an educator at heart and passionate about contributing to teacher education, and working with teachers, learners, and youth in ESD space. She holds a master's degree in environmental education, and her research focus in teacher professional development in environment and sustainability education through professional learning communities.



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Prof Mzuyanda Percival Mavuso

Prof Mzuyanda Percival Mavuso is an Associate Professor and Deputy Dean: Of Teaching and Learning in the Faculty of Education, University of Fort Hare. He has served in various leadership positions (Postgraduate Coordinator, Deputy Head of School, Acting Head of School, and Acting Dean) in the Faculty. As an academic his duties include teaching, research, postgraduate supervision, and community engagement. Prof Mavuso's area of research interest is Curriculum Studies and Educational Leadership and Management. He has published three book chapters and nineteen papers in peer-reviewed journals and accredited conference proceedings. In 2015 Prof Mavuso was a Faculty Winner of the Vice Chancellor emerging researcher award. He is also involved in postgraduate student supervision and has successfully supervised a significant number of MEd and Ph.D. students.



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Dr. Munyaradzi Sikhakhane

Dr. Munyaradzi Sikhakhane is a vastly experienced Geography and Social Sciences Educator (28 years); He holds Ph.D. Curriculum Studies (UNIZULU, 2019), MEd. Admin. Policy & Planning (ZOU, 2007), and Licentiate in Education in the specialty of Geography (Havana Cuba, 1993). Was an ICT District Resource teacher for 5 ½ years, and an Acting Departmental Head of Humanities for some time now.



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Ms. Betty Mmema

Betty Mmema is a teacher at Buhlebemfundo Secondary School under the Pinetown District Ethekewini Region, teaching NS Gr9, Phy. Sciences Gr10-12. She holds the following qualifications: B.Paed(Science), B.Ed Honours (Maths&Science), Project Management Diploma. She is currently busy with a Master's Degree in Environmental Education. She is currently involved in the KIC-CCE project, is a member of WESSA, engaged in the Eco-school's programme and the Buhlebemfundo Debate Society.



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Ms. Cindy Lee Cloete

Cindy has over 12 years of experience in creating enabling spaces for Education for Sustainable Development. Growing up on the plains of Namaqualand, Cindy understands the importance of the interconnectedness of humans and nature. Selected as one of the first Mandela-Washington Fellows and an active member of the ESD Expert Net, she gained experience in global North-South and global South-South collaborative approaches to bring about holistic and sustainable solutions to social and environmental challenges. Cindy grounds her work in social and environmental justice philosophies and prides herself on challenging the current education and youth development status quo. Through her national, continental and international networks, Cindy wants to contribute to reorienting, rethinking, and decolonizing the way we work to care for the earth.





2 August 2022



Plenary



What are challenges and opportunities for
mainstreaming Climate Change in
Education:

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Ms. Palesa Tyobeka

Ms. Palesa Tyobeka is a senior executive and change management specialist, a policy practitioner with extensive advisory and technical experience in the management of education, policy development, and policy implementation. She retired from the Department of Basic Education in October 2019 as a Deputy Director General after working in Education for 42 years – 32 as a manager at various levels of the Education System. She currently works in Education outside the formal education system as:

- Chairperson: Education Sector Committee of the National Commission for UNESCO in South Africa
- President: Future Global Leaders (SA)
- Founder Board Members: Edvision Trust (an Education NGO established by Rand Merchant Bank)
- Board Member: MIET Africa

She entered Education as a High School teacher and taught in Kwa-Zulu Natal, Gauteng, and Limpopo. She joined the management team of the Department of Education under the democratic government in 1995 as a Director after working as a manager in the former Limpopo Department of Education for 12 years. She has served on various professional councils in Education, nationally and on the Continent.



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Pandelani Dzhugudzha

Pandelani Dzhugudzha is a qualified teacher holding Master of Education (Wits University). Has over 30 years of civil service including Teaching (Basic Education), Community Development (LandCare Gauteng), Chief Development Expert on Water Services Policy and Strategy (Water Affairs) and Sector Education (Forestry, Fisheries and the Environment). An experienced coordinator and facilitator programmes on Environmental Education, Education for Sustainable Development, Community and Youth Empowerment, Green Careers Development, etc. Has served in various local, regional and international forums including Environmental Skills Planning Forum, Environmental Learning Forum, Fundisa for Change, Engagement Global ESD ExpertNet, EEASA Council, etc.



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Michelle Mathey

“Quality at the heart of teacher education” is the mantra that drives Michelle Mathey in her role as Director of Teacher Education in the Department of Higher Education and Training. Michelle has worked in the schooling and post-schooling sectors for the last 34 years and has a particular passion for strengthening special needs education in South African schools. Her focus areas include the evaluation of teacher and lecturer education programmes for compliance with relevant policies, and engaging with a range of stakeholders in the educational system to ensure coherent responses and interventions to emerging national priorities in teacher education. She is also responsible for the implementation of large-scale strategic interventions to strengthen the capacity and quality of teacher and college lecturer education.



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Thandeka Mtobi

Thandeka Mtobi is the Monitoring, Evaluation and Learning Advisor at VVOB SA. She is passionate about M&E particularly looking at designing M&E frameworks, managing data, articulating data into information that can translate to important findings and learning opportunities for internal learning, beneficiaries, and donors. She holds a Master of Science (MSc) in Environment and Development from the London School of Economics and Political Science (LSE) which spurred her interest in climate agendas for developing countries. Her integrated knowledge in both M&E and climate issues provides a benefit to any working environment to understand the necessary issues being experienced in all public and private domains.



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CLIMATE CHANGE EDUCATION

Mr. Henre Benson

Thandeka Mtobi is the Monitoring, Evaluation and Learning Advisor at VVOB SA. She is passionate about M&E particularly looking at designing M&E frameworks, managing data, articulating data into information that can translate to important findings and learning opportunities for internal learning, beneficiaries, and donors. She holds a Master of Science (MSc) in Environment and Development from the London School of Economics and Political Science (LSE) which spurred her interest in climate agendas for developing countries. Her integrated knowledge in both M&E and climate issues provides a benefit to any working environment to understand the necessary issues being experienced in all public and private domains.





Ms Matamela Rudzani Precia

Ms Matamela Rudzani Precia, from Lwamondo High School under Lwamondo Circuit. Grade 8 Natural Sciences Educator (Departmental Head for mathematics).





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Andrew Petersen

CAREER

Over the past decade, my work has focused on curriculum development, facilitation of teacher professional development programmes and materials development. Working in primary and secondary and teacher education programmes in support of education 2030 and the UNESCO SDG goals. Various approaches were explored in various disciplines including inquiry-based learning, transformative environmental learning and 21st-century digital literacy. More recent projects included the development of a Moodle LMS for educators, establishing a global online forum for teacher educators, and the development of a Climate Change and Sustainability Digital Library (CCSDL) for educators.



RESEARCH INTERESTS

Constructivist and Inquiry-based learning, climate change education, and 21st-century digital literacy.



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Susan Brundit

Education specialist. University of
Cape Town: Schools
Development Unit





3 August 2022



Day 2



Reimagining Climate Change (in) Education:
An imperative we need for the future we
want

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Carmel Mbizvo

Carmel has over 30 years of experience in the environment sector and holds an MSc Sociology/ Social Anthropology Degree. Her experience ranges from policy development to research management and capacity building. Working in government, research, and international institutions have greatly increased her understanding of the science-policy interface and given her the valuable opportunity to engage directly with various scientific and policy processes.

She is currently employed by the South African National Biodiversity Institute (SANBI) as the Head of Branch: Biodiversity Science and Policy Advice where she is responsible for biodiversity policy, research and information management, institutional partnerships, and human capital development. She provides leadership and strategic direction and drives the implementation of SANBI's mandate through coordinating biodiversity foundations, knowledge generation, policy, and ecosystem-based adaptation. Carmel is also responsible for creating an enabling environment to facilitate effective performance. She represents SANBI in various fora dealing with biodiversity, science, and policy advice.

Between 2005 and 2009, Carmel worked for CSIR Natural Resources and the Environment (NRE). She managed CSIR's Ecosystems research portfolio. During this time, she honed her skills in strategic direction and business leadership; human capital management and development; financial management; negotiation and securement of contracts; and management of client and stakeholder relationships.

Prior to joining the CSIR, she was employed by IUCN (the World Conservation Union) for over 8 years. She managed the regional environmental policy programme for Southern Africa and was responsible for stakeholder engagement among government and non-governmental organisations; network management; programmes at community, national and regional; capacity building; and securing and managing donor funding. Carmel focused on social perspectives in natural resource management including the role of indigenous knowledge systems.





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Sam Zungu

Sam started his career as a Junior Lecturer at the then Richards Bay Technical College in the mid 90s. He then climbed the ladder to become a Senior Lecturer, Head of Department, Campus Manager, Deputy Principal: Corporate Services, and eventually became a Principal of uMfolozi TVET College from 2010 till 2019. Sam's accomplished experience has been successfully demonstrated both locally and internationally. He is currently the Deputy Director General - TVET) : Department of Higher Education

He holds a Higher Diploma in Education (Commerce) from the University of Cape Town, Bachelor of Public Administration (Hon), Master of Public Administration (MPA) and Master of Business Administration (MBA) [current] all from the University of Stellenbosch, Digital Transformation Certificate from GIBS, and currently a PhD in Public Administration candidature at the University of Zululand.



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Dr. Henry Roman

Dr. Henry Roman holds a Ph.D. in Biotechnology from Rhodes University, South Africa, specialising in the bioremediation of acid mine drainage. He has 16 years of experience in the National System of Innovation in various roles with 10 of these at the Department of Science and Innovation (DSI). Henry has led the development of two Roadmaps related to the Green Economy ambitions of South Africa, to guide research, development, and innovation in the water and waste sectors. He is a member of the Advisory Panel for Sustainable Seas Trust, a Steering Committee Member of the Partnership for Action on Green Economy (PAGE-SA) as well as the Switch Africa Green Programme in South Africa. He is currently working on developing an STI Framework for Circular Economy.



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Distinguished Professor Heila Lotz-Sisitka

Professor Heila Lotz-Sisitka started her professional life as a Grade 1 teacher. She now holds a Tier 1 South African National Research Foundation/Department of Science and Technology Chair in Global Change and Social Learning Systems and is a Distinguished Research Professor at Rhodes University.

Her Chair is based in the Environmental Learning Research Centre at Rhodes University, South Africa which she directed for 15 years (2000-2015). The current focus of the Chair's research is transformative social learning and green skills learning pathways in areas of biodiversity, the water-food nexus, climate change, social and environmental justice, and just sustainability transitions.



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Kogilam Govender

Ms. Kogilam Govender is the Deputy Director of Global Change and Sustainability at the Department of Science and Innovation. In this capacity, she promotes the development of research, the production of scientific knowledge, and capacity in the field of global change. She has over 15 years of experience in conceptualizing, coordinating, and facilitating strategic partnerships, initiatives, and strategies that contribute to sustainability science. is a co-founder of the African Youth Initiative on Climate Change. She has extensive knowledge in international, regional, and national environmental policy and R&D trajectories, particularly those that relate to the circular economy, climate change, earth systems science, biodiversity, air quality, and ocean and coastal management. Her interests include science communication and advocacy alongside youth mentorship





Maureen Keitumetse Modiba

Director for the Directorate: Curriculum Implementation and Quality Improvement (General Education and Training). Maureen became Subject Advisor for Social Sciences and Geography in Klerksdorp, North West, from 2004 – 2008.

Currently, she is employed at the DBE as a Chief Education Specialist for Social Sciences in the Curriculum Policy, Support and Monitoring Branch for Social Sciences since 2008 to date.

She completed her High School education at St Marys High School, Mahikeng, North West

Studied for and obtained a Bachelor of Pedagogics (B. Ped.) degree at the University of Fort Hare, Eastern Cape Province, South Africa;

Studied for and obtained a Bachelor of Science Honours (B.Sc. Hons.) degree at the University of Fort Hare; and

Studied for and obtained a Masters (M degree) in Development and Management, University of the North West (Potchefstroom campus), North West Province.

Obtained the following post-graduate certificates, while working as a Chief Education Specialist

Certificate in Advanced Management and Development Programme, (National School of Government, Pretoria).

Certificate in Education Administration for Reducing Disparities in Basic Education (Japan International Cooperation Agency, Okinawa International Centre, Japan).





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Mr Lethogonolo Lefoka

Mr Lethogonolo Lefoka is the Deputy Director: Africa and Middle East in the Department of Higher Education and Training. He is responsible for servicing bilateral and multilateral agreements as well as developing and managing new partnerships with countries in Africa and the Middle East.

He is well-versed with Government's foreign policies and apply it in his day-to-day work at the department. Prior to the appointment in the acting position, he was appointed as Assistant Director from August 2011 following his attachment to the Department of Basic Education under the South African National Commission for UNESCO from 2009 as Culture Sector Coordinator.

In his role as Assistant Director, he was assigned the responsibility to oversee UNESCO programmes in the Department, following his previous experience working with UNESCO programmes in the country. He represents the Department of Higher Education and Training at the South African National Commission for UNESCO meetings as an alternate to the Ex Officio.

He has overall 14 years' experience in international relations in education, administration and management environments and built a sound understanding of development issues and trends.



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- Mr Haruna (Principal),

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- Zinziswa Kagaro (Teacher),