**Learning Environment: Case study 1:**

Teacher Khosi is an ECD practitioner. She has about 20 children in her care, aged between 3 and 5 years old. Khosi uses different learning areas in her class, including a fantasy play area and a construction area. Khosi has noticed that a few of her learners namely Sandile, Tim and Zek hardly ever play in the fantasy area and a few other learners namely Beauty, Nontle and Goodness hardly ever play in the construction area.

Khosi is not sure whether she should do anything about this, and if so, what?

The following questions may help your group to discuss:

* Have you ever had a similar situation to Khosi’s? In the same learning areas or in others? Share your experiences with each other.
* Do you think Khosi should do anything? Why? Why not?
* What would you do if you were in Khosi’s shoes? Share your ideas with each other.

**Agree which of your ideas you want to share as tips with the bigger group. Write them down on flipchart. Decide who will present your case study and your tips with the others.**

**Learning environment: Case study 2.**

Sihle is a grade R teacher and has about 40 learners in his class. Teacher Sihle has different group seating arrangements in his classroom, but he notices that several children do not participate much. Perhaps they are shy or afraid?

Sihle is not sure what he can do about this.

The following questions may help your group to discuss:

* Have you ever had a similar situation to Sihle’s, and what happened? Share your experiences with each other?
* What could be reasons why children don’t participate?
* Do you think Sihle should do anything? Why? Why not?
* What would you do if you were in Sihle’s shoes? Share your ideas with each other.

**Agree which of your ideas you want to share as tips with the bigger group. Write them down on flipchart. Decide who will present your case study and your tips with the others.**

**Learning environment: Case study 3**

Teacher Khosi is a grade R teacher. She works at a school which has a lovely outdoor area where the grade R children can play. There is an open area for running and playing ball, and there is a playhouse, a set of swings and a slide.

Khosi notices that the same group of girls has started to play in the playhouse all the time. In fact, they are stopping other children from joining in, especially the boys.

Khosi is not sure whether she should do anything about this, and if so, what?

The following questions may help your group to discuss:

* Have you ever had a similar situation to Khosi’s? Only outside or also in your classroom? Share your experiences with each other.
* Do you think Khosi should do anything? Why? Why not? Like what?
* What would you do if you were in Khosi’s shoes? Share your ideas with each other.

**Agree which of your ideas you want to share as tips with the bigger group. Write them down on flipchart. Decide who will present your case study and your tips with the others.**