**04 Our own gender biases**

These activities are done in groups. As a group, decide who will give feedback to the larger group after you have completed the activities.

**Activity 1: questions** (15 mins)

In your group, share and discuss your answers to these questions, based on your own experiences.

1. What tasks were given to boys in the home you grew up in? What tasks were given to girls?
2. In your home now, what tasks are completed by boys/men and what tasks are completed by girls/women?
3. What does it mean when someone says to a boy: “don’t be such a girl”?
4. What does it mean when someone says to a girl: “be more ladylike”?

**Activity 2: gender characteristics** (5 mins)

As a group, indicate what comes to your mind as you see these words: choose whether they reflect male (M) or female (F) gender characteristics.

---------- sport ------------ sensitive ------------ loud

---------- feelings ------------ strong ----------- science

---------- worry ------------ Math ----------- cry

---------- thin ------------ naughty ----------- serve

---------- protect ------------ tough ----------- helpful

---------- lead